



Curriculum Overview

Term: Summer Term

What are we learning in Year 4?

Reading

In reading we are learning to:

- Developing positive attitudes to reading and an understanding of what they read.
- Understanding what they read in books they can read independently.
- Retrieving and recording information from non-fiction.
- Participating in discussion about both books that are read to them and those they can read for themselves, taking turns and listening to what others say.
- Increasing their familiarity with a wide range of books, including fairy stories, myths and legends, and retelling some of these orally.



Writing

In writing we are learning to:

- Spell further homophones.
- Continue to spell words that are often misspelt.
- Continue to write from memory simple sentences, dictated by the teacher, that include words and punctuation taught so far.
- Continue to increase the legibility, consistency and quality of their handwriting [for example, by ensuring that the downstrokes of letters are parallel and equidistant; that lines of writing are spaced sufficiently so that the ascenders and descenders of letters do not touch].
- Continue to draft and write by organising paragraphs around a theme.
- Revisit - Indicate grammatical and other features by using commas after fronted adverbials.
- Revisit - Develop their understanding of the concepts set out in English Appendix 2 by using expanded noun phrases to convey complicated information concisely.

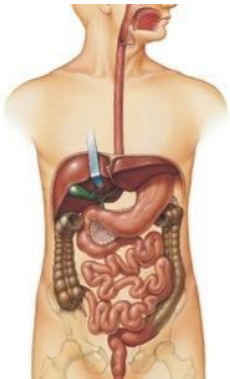









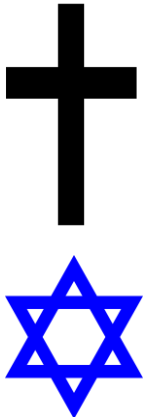



Maths

In maths we are learning to:

- Recognise and write decimal equivalents of any number of tenths or hundredths.
- Recognise and write decimal equivalents to $\frac{1}{4}$, $\frac{1}{2}$ and $\frac{3}{4}$
- Round decimals with one decimal place to the nearest whole number.
- Compare numbers with the same number of decimal places up to two decimal places.
- Estimate, compare and calculate different measures including money in pounds and pence.
- Convert between different units of measure for examples KM to M and hours to minutes.
- Compare and classify geometric shapes including quadrilaterals and triangles based on their properties and sizes.
- Identify acute and obtuse angles and compare and order them.
- Identify lines of symmetry and complete simple symmetric figures.
- Interpret and present discrete and continuous data using appropriate methods including bar charts and time graphs.
- Describe positions on a 2D grid as coordinates in the first quadrant.
- Describe movements as translations and plot




		specified points and draw sides to complete a given polygon.	
Science: Animals including Humans & Living things and their habitats - ecology		History: The Plague and the Great Fire of London & The Glorious Revolution	
	<p>Pupils will learn about the structure of the digestive systems and teeth in humans and how they compare to other omnivores, herbivores and carnivores. They will also learn about the structure and use of teeth and how to keep our teeth healthy.</p>	 <p><small>The Great Fire of London in 1666. Lives destroyed, 2nd half of 17th century. Museum of Fire Arts, Budapest.</small></p>	<p>Pupils will continue to develop chronologically secure knowledge of history. They will understand how the past is constructed from a range of sources. Pupils will use sources to examine measures taken to prevent the spread of the plague and will retell the story of the Great Fire of London.</p>
<p>Pupils will learn about whether natural disasters can be good for nature. They will learn about what natural disasters are and their impact on all life in the surrounding area.</p>		<p>Pupils will explore religious conflict in Restoration England, the reasons behind the Exclusion Crisis, the policies of James II, the religious tensions surrounding the monarchy and the succession, the motives of William of Orange and how the balance of power between monarch and Parliament changed.</p>	
		Geography: City of London/Greater London & Northern Ireland	
			<p>Pupils will map London's changes over time. The children will explore through digital technologies the physical geographic changes, the land use and will develop a more in-depth understanding of why places change. The children will learn about the buildings that make up London's skyline and explore why it is ever changing.</p>
		<p>Pupils will develop their understanding of Northern Ireland's human and physical features. They will explore how physical geography has created notable tourist attractions such as the Giant's Causeway.</p>	

Art: Embroidery and Needlework		R.E:	Music:	P.E	PSHCE:
	Pupils will learn that embroidery is the craft of decorating fabric or other materials, using a needle to apply thread or yarn to create their own binca cushions.	In RE children will explore the question of Who is Jesus? This will include beliefs from Christianity, Judaism and Islam. During the final term, year 4 will investigate the question of Why is the Bible the best selling book of all time?	Children will learn more complex pieces involving new notes and rhythms. They will further develop their ensemble playing, performing in parts, following a conductor and improvising during a performance.	The Summer term will focus on fitness, athletics, rounders and netball.	During the course of this term, children will focus on relationships and the different types as well as the final topic of the year called changing me.
Pupils will explore different techniques, including using a range of different stitches and weaving techniques.					

Wider Curriculum Overview

Whole School Events:	Homework:	Clubs available:	PE Days:
Every term the children take part in worldwide events that support fundraising or help our children gain a wider understanding of the wider world.	The children will be set compulsory homework each week of regular reading (at least 3 times a week) and completion of TT rock stars (at least 3 times a week).	There are a range of enrichment opportunities available for our pupils this term. Clubs include: KS2 Hockey (after school)	Year 4 will have their PE lessons on Wednesday & Thursday afternoons for the first half of this term.

<p>There will be various whole school events this term such as:</p> <ul style="list-style-type: none"> • Sports Events • Sports Day 	<p>They will also receive a Maths, Reading and SPAG (spelling, grammar and punctuation sheet) that should be completed by the Monday of the last week of term.</p> 	<p>KS2 Library Club (lunchtime) KS2 Cricket (after school) KS2 Choir (after school) KS2 TT Rockstars (lunchtime) KS2 Archery (after school)</p> <p>The school also has an early morning club which runs daily from 8.30am. For children who have a sibling at our other site this is free, for all other children there is a charge payable via the app of £1 per session.</p>	<p>Please ensure that your child has a suitable kit for their PE day. This should be a red (plain) T shirt, black shorts or jogging bottoms and trainers or plimsolls. If the weather is colder, the children should also bring a black jumper.</p> <p>Please also ensure that earrings are removed the morning of their PE day.</p>
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