



INTENT: What we want to achieve	IMPLEMENTATION: How we will achieve it	IMPACT: What the outcome will be
<p>At Tennyson Road Infant School, we intend to provide an ambitious, progressive English curriculum which will develop children's love of reading, writing and discussion.</p> <p>Reading is a fundamental part of learning as it is the skill that underpins everything that is taught, and opens the door to learning right across the curriculum. Our aim is for a majority of our children to leave our school being able to read fluently and accurately. They will be confident to answer questions about a text and be able to discuss their own preferences when it comes to reading.</p> <p>We appreciate the importance of a nurturing culture where children take pride in their writing, can write clearly and accurately for a range of purposes, and use a wide range of vocabulary.</p> <p>We aim to inspire children to be confident in the art of speaking and listening; working cooperatively with others and participating towards class discussions.</p> <p>We believe that a secure foundation in English/Literacy skills is crucial to a high quality education, and will give our children the tools they need for Junior School and their wider future.</p>	<ul style="list-style-type: none"> • A range of teaching methods will be used to fulfil the lesson objectives and these will follow those outlined in the National Curriculum. • In Early Years Foundation Stage, English will be delivered through the seven areas of learning with a particular focus on • Communication, Language and Literacy. • We will use the Sounds Write phonics programme to deliver discrete phonics sessions, daily. • Children will have one to one reading sessions as well as discrete lessons for focussed comprehension learning in Key Stage 1. • The children will learn to read through a wide range of different reading schemes within our book band system. • The children will be encouraged to develop their love of reading through daily story time. We will use Pie Corbett's Reading Spine, Page Turners and Poetry Spine recommendations. • Spellings in Key Stage 1 will be taught according to the rules and words contained in Appendix 1 of the English National Curriculum. • All children will learn to read and spell Common exception words. • Each Year Group will use Talk for Writing as the main structure for teaching writing skills. The children will be exposed to fiction, non-fiction and poetry texts. • We will ensure that writing skills are developed across the curriculum and that children are given lots of opportunity for cross curricular writing. • Handwriting will be taught regularly. • Summative assessments will be entered into O track each term. Teachers will use their professional judgement to determine whether a child is working within age-related expectations, above or below. 	<ul style="list-style-type: none"> • Pupils will enjoy their English lessons and will be able to articulate themselves across the curriculum. • Pupils will work hard and strive to meet new challenges. • Pupils will work with a high level of independence and self-assurance. • At the end of their Reception year, pupils will be secure in at least Phase 3 phonics. • Pupils will have a love of reading and choose to read for enjoyment. • Pupils will choose to write for pleasure and develop their own ideas. • Pupils will develop an understanding of grammatical terminology and learn how to apply it to their own writing. • Parents and carers will have a good understanding of how they can support their child's learning at home. • The percentage of pupils who pass the Phonics Screening Test will be at least in line with national averages. • The percentage of pupils working at ARE within each year group will be at least in line with national averages. • The percentage of pupils working at GD within each year group will be at least in line with national averages. • There will be no significant gaps in the progress of different groups of pupils.