

April 2025

Headteacher : Mrs Kelly O'Connor

ALTS Gazette



Welcome to our Spring 2 Edition of the ALTS Gazette

schooloffice@alts.northants.sch.uk

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Facebook!



Dear Parents/Carers,

Happy Easter everyone! It has been an egg-citing term and we have had had some great successes in our sports competitions and the Rotary Young Musician Competitions. I would like to take this opportunity to say thank you to all who have supported our ALTS events and for the amazing fundraising efforts.

When we come back from Easter, we look forward to updating you on our long awaited building project that is due to take place next term.

Hope you all get to enjoy the weather and don't eat too many Easter Eggs!

Best Wishes, Mrs O'Connor

reach more parents
by weduc



schooloffice@alts.northants.sch.uk

Happy Easter Everyone !

Year 3 performed an amazing version of the Easter story this week. Their parents were also treated to a variety of poems and songs which the children had worked hard to learn. They were able to speak with great confidence. Well done to each and every one of them.



The performance was followed by our Easter Egg Raffle with lucky winners from each of our 7 classes.



ALTS CHOIR - WINNERS!

Well...what can I say! Five super-talented ALTS choir members went along to the Young Musician Competition at the Ferrers School last week!

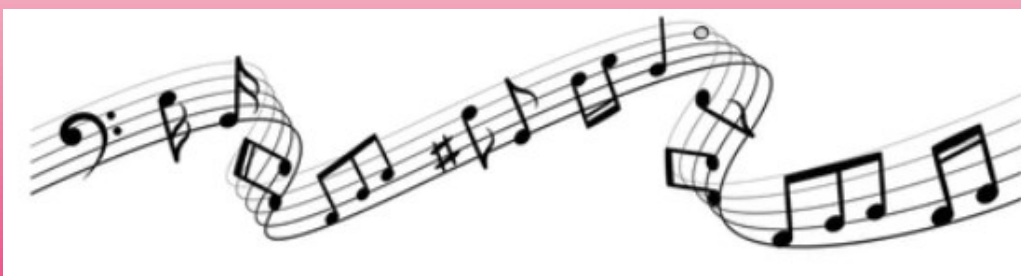
They sang absolutely amazingly! Their first song - 'Can You Hear My Voice' - featured Bethany and Chikaima's beautiful harmonies, alongside Paige, Hunter and Dimitri's solid melody line...all whilst signing the song in Makaton! They then performed a lively rendition of 'Hey, Mr. Miller', complete with more actions.

The judges were really impressed with the quality of their singing, as well as their ability to work and harmonise so well together, despite being so few in number!

And that was rightly rewarded by being announced as the Junior Choir Winners!

Huge thank you to Mrs. Ebsworth for being there to support the choir once again. Thanks also to the parents for allowing their children to attend this evening. But most of all, thanks to the wonderful children! I am so proud of them all!

Mrs L. Taylor



Sports Competitions



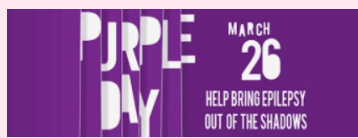
World Book Day 2025

We all had an incredible day celebrating the world of books as children and staff dressed up as their favourite characters. It was great to see such a buzz around both sites as children learnt about the fun, entertainment and inspiration that books can offer. The message we wanted them to take away from the day was that reading offers them the opportunity to let their imagination take them to some amazing places. Our KS2 children worked with the younger children and certainly had fun delivering this message. We cannot thank parents enough for their support with this day too, as costumes were truly amazing.



World Book Day 2024





We held Purple Day on the 26th March to raise money for the epilepsy society. This is a cause close to my heart as my daughter was diagnosed last year. Throughout the day, the children were learning how to recognise the signs of a seizure and what to do if the person needs help. This was done very successfully with practical activities, including how to put a person into recovery position. I am super proud of how hard the children worked and can recall from the day. To date we have managed to raise a whopping **£1006.00** with donations still coming in!

Thank you so much to all parents, staff and students for their support and contributions throughout the day! **Miss Camp**



Design a Kimono Competition Winner!



Eco Ambassadors

On the 28th February, a group of 7 eco-warriors from years 5 and 6 went on a mission to tidy up the area around our school. We thought it was a disgrace that so much litter had been left in the memorial garden. We were also shocked at the number of cigarette butts left in the school perimeter. After half an hour of litter picking, we had gathered two large bin bags full of rubbish, including loads of wood that had been blocking the drains by Alfred Street. We also noticed that the drains were clogged with leaves, so we did our best to clear them to allow water to flow. This tied in very well with our Anglian Water learning. We found lots of sweet packets in the bushes around school, which suggests some children may not be following a healthy diet. We will be completing another litter pick on the last day of term and hope to find the site looking beautiful when we return after Easter.

(Bronwen & Mrs Campbell)

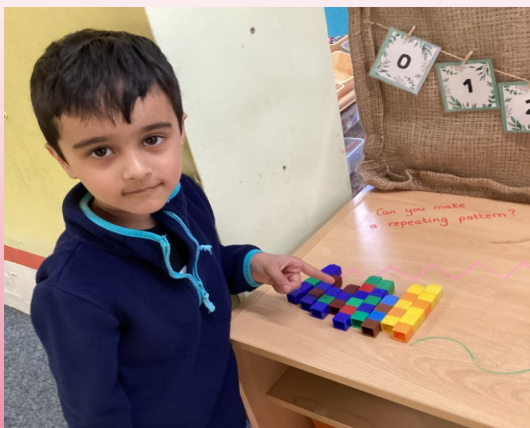


Donaldson Class

This term in Early Years we have been looking at different Traditional Tales such as, The Three Billy Goats Gruff and The Three Little Pigs. The children took their learning outdoors and together built a strong house for the pigs and a safe bridge for the goats to escape the troll! The children showed great perseverance and team work whilst planning and building together.



In Maths this term, the Reception children have been learning about 2D and 3D shapes and their properties. They were discovering which 3D shapes have curved faces and can roll, and which have flat faces. They have also been looking at repeated patterns and have been creating their own patterns as well as building teen numbers.



The children have also enjoyed dressing up for World Book Day and working with the Junior children to read stories together and to make props for their favourite books.



The children also learnt about the celebrations of Pancake Day, St Patricks Day and Mothering Sunday and why these celebrations are important to people.

Ahlberg Class

Scientists



Mathematicians



Artists



Dance and Net
and wall games

historians



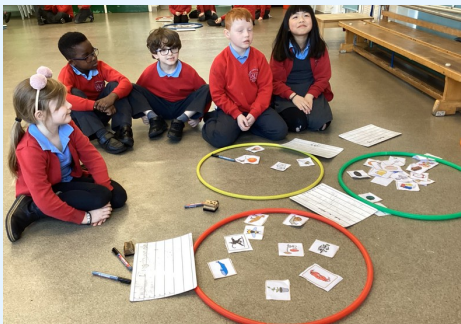
Geographers



Rosen Class



World Book Day 2025 was celebrated with lots of great costumes and story characters. Year 2 got to work with the Year 5 and 6 children who read them stories and they then completed activities around the stories. Here Archie, Sofia, MJ and Dora are enjoying their tasks.



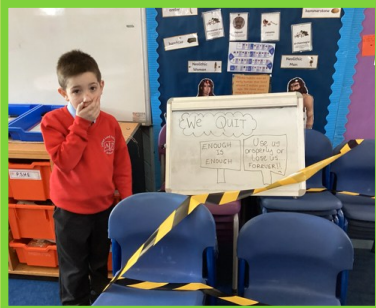
In Maths, we have been working on our rapid recall of number facts to develop our number fluency. Here Aashif, Claudiu and Sofia are playing an addition fact game.

In Science we have been sorting things into those that are Alive, Dead or Never Alive.





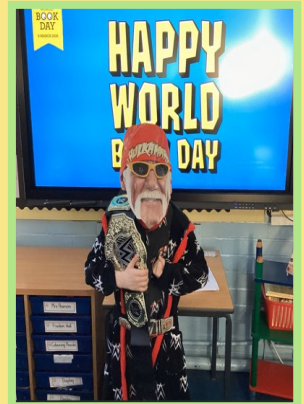
Here we are at the end of another fantastic term for Blyton Class. We have really enjoyed this term's learning. From Science where we have begun to investigate and learn about magnets and forces; English where we have discovered the art of persuasion; History where we have learnt about the impact of the Iron Age on our lives today and also learning to swim! This is just a small snapshot of what we have been doing, we have all been extremely busy. Wishing you all a fantastic Easter Break.



Well, they didn't think chairs had feelings... Their chairs were inspired by our class book, 'The Day the Crayons Quit' and decided they would quit too until the children persuaded them to come back.



World Book Day was another amazing turn out, lots of fantastic costumes to show their favourite characters from their books.



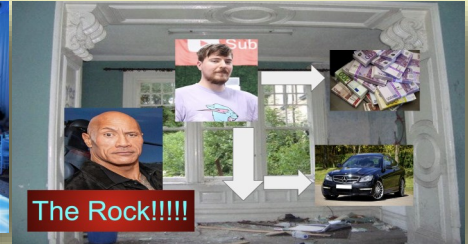
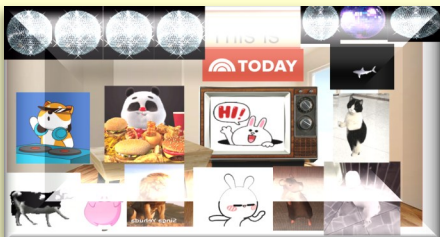
Our DT project this term was food technology. The children were given a brief to fulfil, which required them to design and create a sandwich for a picnic, which formed part of a balanced diet. They worked hard to ensure their sandwiches were made with healthy ingredients and then we enjoyed a class picnic together after swimming.



Dahl Class



In Art, we've learned about collage and montage, creating both digital and paper-based versions.



In gymnastics we have choreographed and performed routines



We had a lovely time at St. Mary's Church learning about the significance of Easter to Christians.

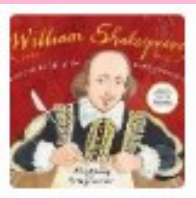
Blackman Class



In DT, we learnt how to make savoury scones. We followed the design brief to make sure our recipes considered the cultural and dietary requirements of the intended consumer. We measured, weighed and combined our ingredients safely and hygienically to make our final product. Once we had made our scones, we sampled and evaluated our products.



In Art, we have been learning about photography. We learnt how to take photos from different points of view. We also learnt how to use framing to draw the viewer in.



Shakespeare Class

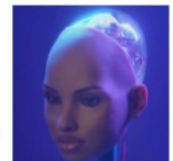
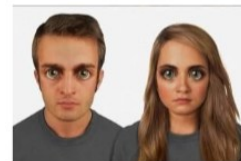
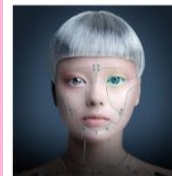
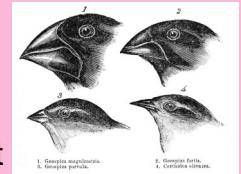
Assessment Week

Year 6 children have been working hard this term taking practice SATs tests. They took a full set of papers: Grammar, Spelling, Reading, Arithmetic and Maths. We were extremely proud of all of the children, for showing great resilience and improving on their scores from January. Most of them said that they enjoyed the chance to show off all they could do. They will use these test scores to see how they have improved during Year 6 and also to identify what they still need to learn, in order to be ready for their move to secondary school.

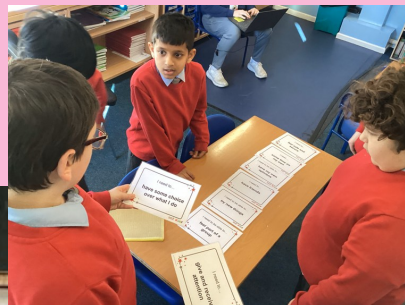
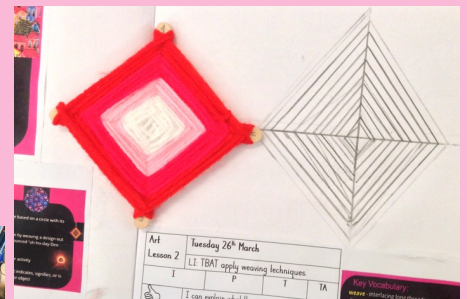


Science

This term, our science unit has been Evolution and Adaptation. We have been really enjoying learning about how animals are adapted to their environment; the concept of advantageous mutations; DNA and genes and their role in inheritance; what survival of the fittest means; and how the theory of evolution developed through the discovery of fossils. We learned about which characteristics are inherited from our parents. We also wrote reports about how we think humans may evolve in the future and how everyday life and changes to the planet could affect the way we think, speak, eat and move.



Art - Ojo de Dios



PE - Tag Rugby



Alfo Online Safety Information!



ROBLOX
Powering Imagination

According to the Roblox website, 'Roblox is the world's largest interactive social platform for play.' For those of you who are unfamiliar with the game, it is a multi-player online gaming platform which allows children to play and create a variety of games in a 3D world. Roblox is free to play and available on all modern smartphones, tablets, desktops, Xbox One, Oculus Rift, and HTC Vive.



AGE RESTRICTION
13+

What parents need to know about

ROBLOX



ROBLOX STUDIO

The Roblox Studio allows users to create their own games and 'worlds' for others to play on the platform. As the games are user generated, it gives users the freedom to potentially include things you do not want your child to be exposed to, for example, weapons, violence and even pornographic content. There are no age restrictions on the games created in the Roblox Studio and to remove games from the platform Roblox relies on people reporting negative/violent content.

CHATTING & FRIEND REQUESTS

Whilst the games in Roblox are aimed at 8 to 18-year-olds, there are currently no age restrictions for signing up. This means that both adults and young people can play and communicate with each other and send friend requests through the platform. Once a friend request is accepted, this means that they can communicate with each other outside of gameplay.

ROBUX ONLINE PAYMENTS

When a user creates a game, they earn something called 'Robux', which works as a currency within the platform and enables the purchase of upgrades and memberships. If the created game is of good quality and attracts multiple players and in-game adverts, children have the ability to earn a lot of 'Robux'. Once a user has earned a certain amount of Robux, they can convert this to real cash and withdraw it to a PayPal account. To withdraw money, users need to be over 13, have a PayPal account and have paid for the Roblox premium subscription.



**National
Online
Safety**

Top Tips for Parents

ALERT!

Tell your children to be careful and to think twice before they click any random advert or popup. There are a lot of phishing scams that advertise free Robux etc. with the intent of stealing your child's personal information.

UNLIST SOCIAL MEDIA ACCOUNTS

Make sure your child's social media accounts are not listed in the settings/account information. If they are, advise them to set them to private or remove them from their account. This will ensure that nobody will be able to find and contact them on their social media platforms outside of Roblox.



CHECK SHARED INFORMATION

In the account settings, check that your child is not giving away any personal information in their bio/profile. For example, their full name, phone number or snapchat name. If you see that they have, explain why this is potentially dangerous and remove immediately.

2-STEP VERIFICATION

Roblox has a great two-step verification security feature which we recommend you enable to add an extra layer of security to your child's account.

HAVE A CHAT ABOUT 'GRIEFING'

Griefing is when someone purposely upsets another player in a game. This can be done by setting traps, damaging or stealing something from another player, intentionally killing them and generally doing something in the game to spoil their gameplay. Essentially, 'Griefing' is a form of cyberbullying and can be extremely frustrating and upsetting for players.

RESTRICT PAYMENT METHODS

Roblox is a free to play game, but there are still options to make additional in-game purchases. If you do not want your child to make payments, ensure your card is not associated with their account. If you are happy for your child to make payments in the game, but want to restrict spending, we suggest using a games console gift card. These can be purchased in specific amounts, which will enable you to restrict how much your child spends and removes the need for a credit/debit card to be used with their account.

DISABLE IN-GAME CHAT

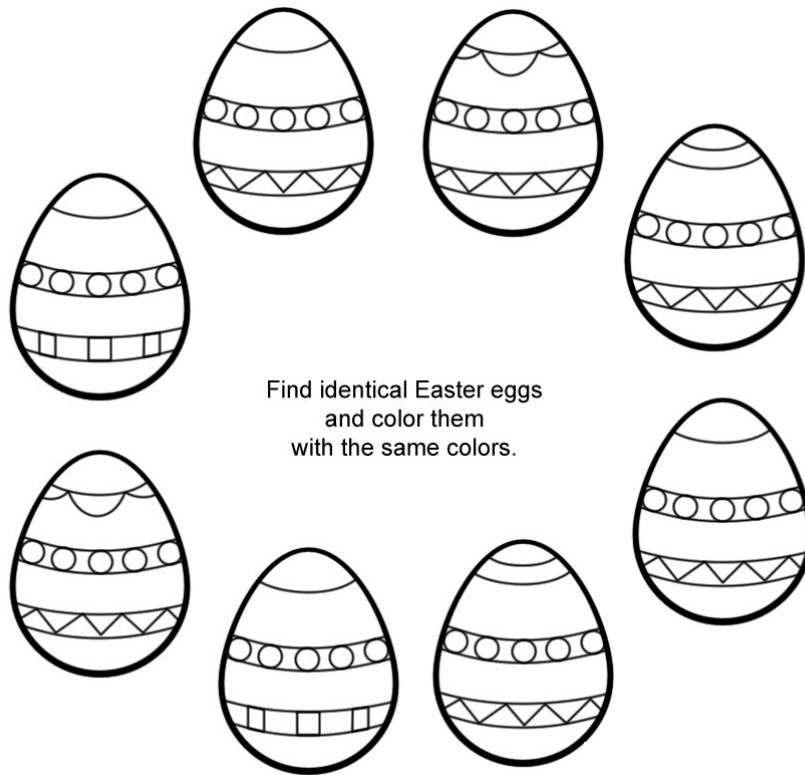
Roblox is great for children to play together and chat to each other. However, if you want to completely turn off in-game chat for your child (meaning they cannot contact anyone, including their friends) you can do so by following these steps: When logged in, go to the Account Settings page by clicking on the gear icon at the top right corner of the page, then click Settings. Next, click on the Privacy tab and under 'Who can chat with me in game?' select 'No one' and this will disable in-game chat.

IS YOUR CHILD UNDER 13?

Unfortunately, there are hundreds of YouTube videos showing children how to change their age settings on Roblox, so firstly, you should talk to your child to set up some rules/an agreement. There are additional safety features for children under 13, for example having their posts and chats filtered for inappropriate content and behaviour, so it is worth checking that your child has set up their account with the correct age. You can find this in their account settings.

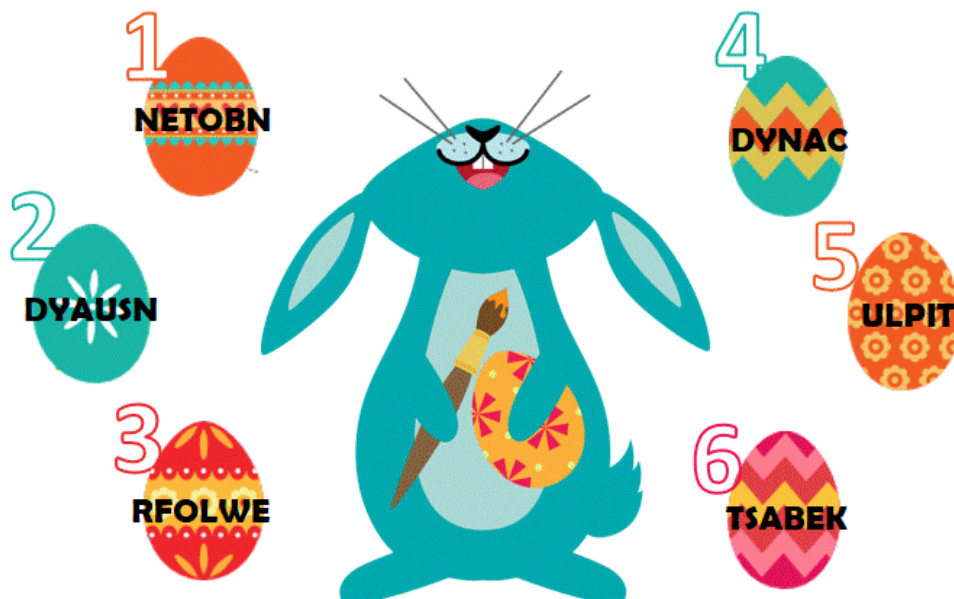
ALTS Puzzle Page

Can you solve the following puzzles?



Happy Easter Word Scramble

The Easter Bunny decorated some of his eggs with words, but when he delivered them, they got a little scrambled. Can you unscramble the words and find the answer to his favorite riddle?



Team Points



TIGERS



PANTHERS



LEOPARDS



LIONS

27

28

33

34

Weekly Awards

'Tidy Broom' award has been won by: Rosen, Shakespeare, Blackman & Blyton

Our **'Reading Cup'** has been won by: Blackman, Blyton, Blyton, Shakespeare, Blyton

Our **'Attendance Cup'** winners were : Nursery, Dahl, Blyton, Rosen , Rosen , EYFS

Our **'Fab Friday '** winners for this term were:

Donaldson Class: Evelyn, Scarlett, Amir, Jumierah, Dougie and Zoe

Alhberg - Denis, Emma, Freddie, Mia and Michael D

Rosen - Matthew, Evelyn, Maia, Kason and Bentley

Blyton Class: Catherine, David, Leo, Lily and Mila

Dahl Class : Ben, Harley, Antonia, Leanda and Hunter

Blackman Class : Candice, Chloe, Harry, Paige and Zamysha

Shakespeare Class: James, Ethan, Oscar, Tawshik, Lily and Harrison M



ALTS Awards

Donaldson EYFS	Alhberg Y1	Rosen Y2	Blyton Y3	Dahl Y4	Blackman Y5	Shakespeare Y6
Sahal	Kobi	Sofia	Emily	Khaynna	Robin	Bronwen
Excellence	Passion	Empathy & Passion	Resilience	Communi- cation	Passion	Passion & Excellence

Important Dates

April

Tuesday 22nd—Back to School

Wednesday 23rd—Year 5 start swimming every Wednesday until the end of the half term

Wednesday 30th—MHST Workshop for Year 3/4 (information to follow)

May

Monday 5th - Bank Holiday (school closed)

Wednesday 7th—MHST Workshop for Year 3/4 (information to follow)

- KS2 Sex and Relationship Education (SRE) parent information session
(information to follow)

Thursday 8th— KS1 Sex and Relationship Education (SRE) parent information session
(information to follow)

Monday 12th—Year SATs week

- Reception class weight check by NHFT

Monday 19th— FOALTS disco (information to follow)

Friday 23rd—Last day

Spring 2 Extra Curriculum Clubs

For all after school clubs, booking needs to be via the app please.

	Monday	Tuesday	Wednesday	Thursday	Friday
Lunch	12-1 Sports Crew	12-1 Sports Crew	12-1 Sports Crew 12.30 Library Club	12-1 Sports Crew	12-1 Sports Crew 12.30 TT Rock-stars
After-School	Hockey - KS2	Athletics - KS1	Cricket - KS2	Dodgeball - KS1 Choir	Archery- KS2

